

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Different Like Me© Component

IDENTIFIER NUMBER: 5404002

MAXIMUM POINTS: 35

GENERAL OBJECTIVE: Participants will connect key concepts and standards taught in the Different Like Me© Curriculum to create a learning environment that fosters individual/group emotional management skills, promotes the development of empathy and positive peer relationships, and enhances classroom climate.

SPECIFIC OBJECTIVES:

Within the duration of the component, participants will:

1. Examine and understand the philosophical and educational components of the Different Like Me© Program.
2. Demonstrate an understanding of the role teacher attitudes, beliefs, practices and personal issues have on student behavior and classroom climate.
3. Identify the direct and indirect forms of teasing and bullying behaviors.
4. Demonstrate an understanding of the needs of diverse learners and special needs students.
5. Demonstrate an understanding of methods that foster empathy in students.
6. Demonstrate an understanding of techniques that emphasize mutual respect as applied to ESE populations.
7. Demonstrate an understanding of methods of expanding interpersonal skills through classroom demonstrations, activities and role-plays.

PROCEDURES:

The participants will:

1. Attend a 3 hour seminar focusing on the Different Like Me© Curriculum.
2. Engage in instruction that utilizes hands-on self-actualization activities designed to encourage the participants to examine their personal style of teaching and how it impacts their students.
3. Engage in small and large group interactive activities that focus on identifying and discussing the impact special needs students (identified or unidentified) have on themselves, the students and classroom climate.
4. Deliver instruction that articulates the impact that teasing and bullying has on students.
5. Implement the Different Like Me© Curriculum.
6. Analyze and discuss the Different Like Me© Pre and Post required documents.

EVALUATION OF PARTICIPANTS:

1. Participant’s will complete the Different Like Me© Pre and Post required documents to determine factual knowledge and skill acquisition.
2. Participants will demonstrate their newly acquired skills through small group activities, discussions and implementation action plan.

FOLLOW-UP:

The participants will:

1. Conduct a series of 8-12 Different Like Me© Lessons.
2. Provide activities for their students to practice the skills they have acquired to better prepare them for “real-life” situations.
3. Complete assessments to evaluate student(s) performance, interactions, and overall classroom climate.
4. Complete questionnaires that invite participants to analyze and reflect their own performance and to design changes needed to maximize their own personal and professional development.

COMPONENT EVALUATION:

Participants and professional developer will assess the degree to which the component goals were met and make recommendations for revisions through the component evaluation.

SUBMITTED BY: _____

SCHOOL/DEPARTMENT: _____

APPROVAL:

SIGNATURE OF PRINCIPAL/DIRECTOR/DESIGNEE _____ DATE _____

